

## CURRICULUM DEVELOPMENT AND ADOPTION

~~The mission of the purpose of this policy “curriculum” means Cape Elizabeth School’s written document that sets forth the learning expectations for all~~ School Department is to “empower students for all content areas of Maine’s system of Learning Results including the Common Core Standards for mathematics and English language arts, as well as for other content areas as specified by the Board. The curriculum shall reflect continuous, sequential and specific instruction aligned with the content areas of the Learning Results academic, personal, and social knowledge and skills needed to build fulfilling and Common Core Standards.

The Board recognizes that curriculum development, review and evaluation is an ongoing process, and ~~that~~ engaged lives.” As the world changes, so too do the knowledge and skills demanded of our students. To ensure the continued success of our mission, it is imperative that existing programs and practices may need to be adjusted or regularly reviewed, evaluated, and revised to meet educational standards and to serve the best interests of students and the community.

Therefore:

A. Each content area will develop curriculum that is aligned to the Maine Learning Results, including the Guiding Principles, and coordinated K-12.

B. Administrators and faculty will be sensitive to changing conditions that may require modifications in curriculum.

C. ~~\_\_\_\_\_ B. \_\_\_\_\_~~ The Board expects all All programs to and practices will be subject to ongoing review and evaluation, and revision to ensure that they meet the instructional needs of students.

D. ~~The Board expects the school system to~~ will undertake intensive curriculum ~~revision as needed.~~ development as needed and provide the requisite resources, including instructional materials and professional development.

E. ~~\_\_\_\_\_ D. \_\_\_\_\_~~ The Superintendent is expected to and Director of Teaching and Learning will take the lead the ongoing curriculum development and review process, and align curriculum in setting district curricular goals in accordance with educational standards and with advances in knowledge state mandates, educational research and “best practices.”, and community values and aspirations, and in developing plans to achieve them. Principals will be responsible for the implementation of curriculum in their schools.

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~~F.~~ — ~~E.~~ — The Board expects that curriculum Curriculum development and revision will be achieved accomplished with the appropriate involvement of administrators, ~~instructional~~ and support staff faculty, students, ~~parents,~~ community, and the Board.

~~G.~~ — ~~F.~~ — The Board shall will review and ~~adopt~~ approve all substantive curriculum changes ~~guides, and courses of study~~ prior to ~~their~~ implementation.

~~H.~~ The Superintendent is ~~expected to develop plans and timelines as necessary for the development, implementation and evaluation of the curriculum and to provide the Board with an annual report~~ and Director of Teaching Learning will report annually, or as otherwise requested, to the Board on the status of the curriculum.

~~The Superintendent is expected to make recommendations concerning professional development, instructional materials and resources needed for curriculum implementation, consistent with Board policy.~~

Legal Reference: 20-A M.R.S.A. §§ 1001(6), 6209  
Ch. 127 § 5-7 (Me. Dept. of Ed. Rules)

ADOPTED: June 9, 1992  
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